



Year in Review

YEAR IN REVIEW

2025



**Vernon M. Billy**  
*CEO & Executive Director*

# 2025: A year of purpose, progress and promise

The California School Boards Association exists for a clear and vital purpose: to be the essential voice for public education and to inspire our members to be knowledgeable leaders, extraordinary governance practitioners and ardent advocates for all students. At every level, CSBA's work in 2025 was guided by the conviction that strong local boards are crucial to ensuring a high-quality education for every student in every community.

CSBA's success in 2025 demonstrates what is possible when governance, advocacy, research, policy, training and member services align to define and advance the public education agenda. Throughout the year, CSBA's policy and advocacy efforts demonstrated that strong governance begins with a powerful voice and a clear message. In a challenging fiscal and political climate, CSBA helped secure meaningful policy and budgetary wins that protected local decision-making and directed critical funding and resources to schools. From sponsoring and passing legislation that modernizes trustee compensation and expands access to education workforce housing, to pressuring the state to identify and eliminate redundant, ineffective and onerous reporting requirements, CSBA ensured that policymakers heard directly from those responsible for local schools and the students they serve.

CSBA's advocacy extended to the legal realm, where we defended local authority through the courts, ensuring that the rule of law supports effective governance, and providing trusted legal guidance to help boards navigate a complex and evolving landscape.

CSBA also supported governance teams in their professional growth through conferences, trainings and the redesigned Masters in Governance® program. CSBA's investments in governance training, education policy and research help boards build the governance capacity that lays the groundwork to improve educational outcomes for all students.

We enter 2026 with renewed determination and a bold but necessary campaign calling on the state to develop a comprehensive operations and support plan that assists — not dictates to — local educational agencies working to close achievement gaps. While the state has made efforts in this direction, they lack cohesion and rigor. Fragmented programs, duplicative reporting requirements and unaligned supports undermine the very goals they are intended to advance. Local leaders need clarity, flexibility and meaningful partnership — not compliance-driven complexity. It's time for the state to reimagine its approach to supporting LEAs and the state agencies that serve them.

CSBA's advocacy in the year ahead will build on the foundation laid in 2025, leveraging our research, legal expertise, communications reach and member engagement to press for systemic solutions. This effort is not about shifting responsibility; it is about coordinating systems so that local innovation, state support and student needs are aligned within a system that makes reciprocal accountability one of its foundational pillars.

The work ahead demands courage and determination. Together, CSBA and its members will continue to lead, not only in defending local governance, but in shaping a public education system worthy of California's students and the future they deserve.

**Vernon M. Billy**  
*CEO & Executive Director*

# CSBA 2025 Executive Committee



**Dr. Bettye Lusk**  
**CSBA President**  
Monterey Peninsula USD



**Dr. Debra Schade**  
**CSBA President-elect**  
Solana Beach USD



**Sabrena Rodriguez**  
**CSBA Vice President**  
Ventura USD



**Albert Gonzalez**  
**CSBA Immediate Past President**  
Santa Clara USD

# CSBA 2025 Board of Directors

**Tyler Nelson**, Region 1  
*Ukiah USD*

**Bruce Ross**, Region 2  
*Redding ESD*

**Robin Jankiewicz**, Region 3  
*Napa Valley USD*

**Renee Nash**, Region 4  
*Eureka Union SD*

**Patricia Murray**, Region 5  
*South San Francisco USD*

**Jackie Thu-Huong Wong**,  
Region 6  
*Washington USD*

**Rachel Hurd**, Region 7  
*San Ramon Valley USD*

**Christopher "Kit" Oase**,  
Region 8  
*Ripon USD*

**Roger Snyder**, Region 9  
*Scotts Valley USD*

**Kathy Spate**, Region 10  
*Caruthers USD*

**Sabrena Rodriguez**, Region 11  
*Ventura USD*

**William "Bill" Farris**, Region 12  
*Sierra Sands USD*

**John McPherson**, Region 14  
*Monterey COE*

**Susan Henry**, Region 15  
*Huntington Beach Union HSD*

**Karen Gray**, Region 16  
*Silver Valley USD*

**Eleanor Evans**, Region 17  
*Oceanside USD*

**Bruce Dennis**, Region 18  
*Riverside COE*

**Devon Conley**, Region 20  
*Mountain View Whisman SD*

**Tanya Ortiz Franklin**,  
Region 21  
*Los Angeles USD*

**Nancy Smith**, Region 22  
*Palmdale SD*

**Helen Hall**, Region 23  
*Walnut Valley USD*

**Jan Baird**, Region 24  
*South Whittier ESD*

**Chris Clark**, Director-at-Large,  
African American  
*Folsom-Cordova USD*

**Christina Cameron-Otero**,  
Director-at-Large,  
American Indian  
*Needles USD*

**Sylvia Leong**,  
Director-at-Large,  
Asian/Pacific Islander  
*Cupertino Union SD*

**Michael Teasdale**,  
Director-at-Large, County  
*Ventura COE*

**Joaquin Rivera**,  
Director-at-Large, Hispanic  
*Alameda COE*

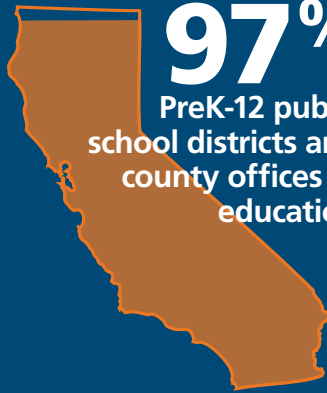
# 2025 CSBA membership at a glance



**4,899** elected trustees

**969**

Local educational agencies



**97%**

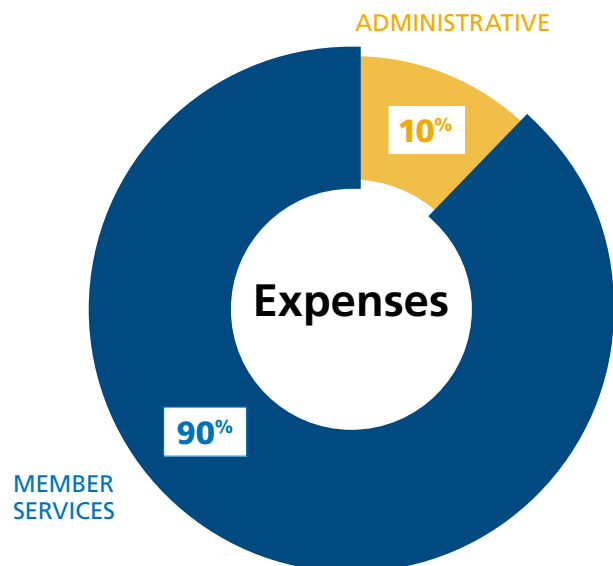
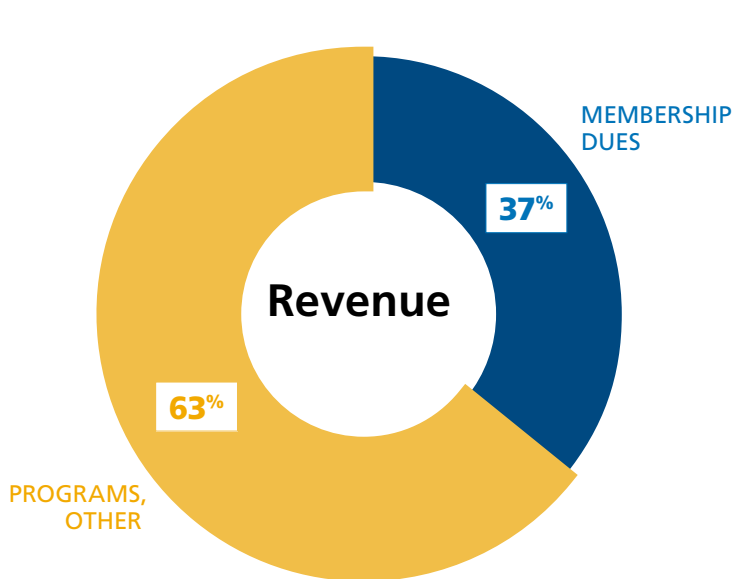
PreK-12 public school districts and county offices of education

**99%**

Public school students represented



## CSBA Financial Data



## Legislative Advocacy

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The CSBA Governmental Relations Department was influential throughout the 2024–25 budget and legislative year, increasing school district and county board member involvement in advocacy at the state and national levels, and achieving positive policy and fiscal outcomes both in the state budget and in legislation. The Public Affairs and Community Engagement Representatives (PACERs) are liaisons in the field, establishing communication between CSBA and local educational agencies and facilitating stronger relationships between board members, other elected officials and community leaders.

## sponsored bills

CSBA sponsored six bills, four of which were sent to Gov. Gavin Newsom’s desk and three of which were signed into law by the Governor in 2025.

- ▶ **Assembly Bill 1021** (Wicks, D-Oakland and Muratsuchi, D-Torrance) provides greater access to education workforce housing.
- ▶ **AB 1390** (Solache, D-Lynwood) modernizes the 40-year-old compensation stipends afforded to school district and county board of education trustees based upon local educational agency size.
- ▶ **Senate Bill 374** (Archuleta, D-Pico Rivera) extends by one year the deadline for the California Department of Education to submit a report to the Legislature assessing the number and types of reports that LEAs are required to annually submit and which reports can be consolidated or eliminated; eliminates the Individuals with Disabilities Education Act Part-B Addendum for the Local Control and Accountability Plan.




## coast2coast



The fourth annual **Coast2Coast Federal Advocacy Trip** was held in April 2025. More than 300 school board members and superintendents traveled to Washington, D.C. for meetings with members of Congress and their staff on Capitol Hill, as well as informational briefings and opportunities to connect with prominent pollsters, journalists, researchers, members of Congress and representatives from the executive branch. As part of the largest delegation in Coast2Coast history, participants sharpened their advocacy skills, absorbed timely policy insights and delivered an unequivocal message to Congress: strong public schools are America’s best investment, and California’s 5.8 million students can’t wait for political gridlock to clear before their needs are met.

## other 2025 accomplishments

- ▶ **The Governmental Relations Department helped to secure significant wins** in a challenging state budget year, including full funding for the Local Control Funding Formula cost-of-living adjustment of 2.43 percent, full funding of the Student Support and Professional Development Discretionary Block Grant at \$1.7 billion, and \$300 million for the new Student Teacher Stipend Program.
- ▶ **Reviewed more than 3,000 bills introduced in the Legislature**, analyzed hundreds of proposals and took positions on nearly 100 critical pieces of legislation impacting public education.
- ▶ **Organized and coordinated a successful Legislative Action Week** in March, which drew more than 300 school board members from across the state who held over 100 virtual meetings with state legislators and staff on CSBA budget and legislative priorities.



CSBA 2025  
**Legislative Action Week**

- ▶ **Pushed for the reauthorization of the Secure Rural Schools Act** and fought for the release of federal funding withheld by the current federal administration, including funding for critical school nutrition programs.
- ▶ **The PACER team successfully implemented the first year of the PACER Legislative Coffee series**, convening 13 meetings between Regional Directors, Delegates and trustees with legislators throughout the state, including Assembly Speaker Robert Rivas and Senate Pro Tempore Monique Limon.
- ▶ **Governmental Relations staff participated in numerous regional and local trainings** and presentations across the state.

## Communications

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The Communications Department works with departments throughout the association to increase awareness of CSBA's offerings and accomplishments in research, budgetary, legislative and legal advocacy, member training, governance and business development, and to ensure that CSBA's message focuses the policy and legislative agenda on matters of utmost importance to members. The team also shares the latest education-related news and important issues from the local, state and federal levels.

## event marketing



**Communications led a dynamic marketing strategy for association events** including Coast2Coast, the Annual Education Conference and Trade Show (AEC), the County Board Conference and County Board Governance Workshop. The focus on leveraging evolving program details and relevant state and federal changes resulted in higher engagement on promotional content developed by Communications. In partnership with key program teams, registration increased over the prior year for Coast2Coast, County Board Governance Workshop and County Board Conference. With a new location for AEC in Sacramento, Communications focused on establishing strong first-time registration in line with previous Northern California locations, and exceeded registration goals.

## social

**CSBA's social media presence has grown substantially over the last year across platforms** including Instagram, LinkedIn, Facebook and X thanks in large part to the Communications Department's emphasis on providing timely content tailored to what members are interested in and need to know to successfully lead their LEAs. The association gained more than 1,200 new followers between January and October 2025 across CSBA social media channels for a total of 21,864. Overall page/profile impressions were up 34 percent year-over-year, and page/profile reach rose 10 percent. Through a variety of mediums used to keep organic posts as dynamic as possible and responsive to algorithmic changes, the department has helped to raise the profile of the organization and LEA leaders' accomplishments across the state and provide trustees with critical information, professional development opportunities, new research and more. The team works collaboratively with other departments across CSBA to ensure content is meaningful to members.



## other 2025 accomplishments

- ▶ **The Communications team supported more than 850 member-centered projects** across the association throughout the year.
- ▶ **Produced 21 webinars** on topics of special interest including immigration policy and resources, artificial intelligence, the Governor’s State Budget, education workforce housing, the County Board Governance Handbook, and closing the achievement gap, increasing total registration by 38 percent from the prior year.
- ▶ **Informed membership of major developments affecting public schools** through four issues of *California Schools magazine*, 11 newsletters, 50 weekly update eblasts, 245 Daily News Roundup eblasts and more than 250 blog posts.



**4**  
magazines

**11**  
newsletters

**21**  
webinars

**50**  
weekly updates

**245**  
news roundups

**250**  
blog posts

- ▶ **Produced nearly 530 dedicated email communications** for CSBA members about events, trainings, GAMUT Policy updates, CSBA business partner support and service programs for LEAs, legislative updates and Action Alerts, and other policy updates and resources. These efforts included the launch of the new Trainings Bulletin and revamped GAMUT Insights emails.
- ▶ **Increased member interest in CSBA website content**, including an 8 percent increase in engagement time, 10 percent increase in page views and 4 percent increase in website interaction.

# Legal advocacy

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CSBA's Legal Department provides board members with information and resources that help them navigate relevant legal requirements and developments in an accessible and efficient manner. The department coordinates the activities of the Education Legal Alliance (ELA), which initiates and supports litigation in cases of statewide significance to all California schools. The department strives to provide current and useful information to CSBA members about developments in the law that affect local educational agencies. In 2025, that task took on a new urgency as the federal government took numerous actions that created rapid change and, at times, significant confusion for LEAs.

## charter school petition appeals

**The reform of the process for appealing charter school petitions that have been denied by school district and county office governing boards** to the State Board of Education (SBE) was a key part of 2019's Assembly Bill 1505 (O'Donnell). Included in the reforms was a limitation on the authority of the SBE's review of appeals of denied charter school petitions to a review of the documentary record to determine whether there has been an "abuse of discretion" by the local boards. The SBE failed to comply with the AB 1505 reforms when it reversed the denials of the Mayacamas Charter Middle School (MCMS) petition by the Napa Valley Unified School District (NVUSD) and the Napa County Board of Education (NCBOE) in September 2022. In January 2023, the ELA, alongside CSBA and ELA member NVUSD, filed a writ of mandate and complaint for declaratory relief against the SBE, asking the Sacramento County Superior Court to direct the SBE to properly follow AB 1505 and apply the correct standard of review. This is the first litigation regarding SBE's limited authority to review charter school appeals under AB 1505.

After the ELA prevailed in the Superior Court, the charter school appealed. In an opinion issued on March 16, 2025, the Third District Court of Appeal upheld the Superior Court decision in the ELA's favor, finding that the SBE erred in finding that the NVUSD and NCBOE abused their discretion when they denied the MCMS's petition. Finding in favor of the ELA and the NVUSD, the Court of Appeal held that "the State Board's determination was not supported by substantial evidence in light of the whole record and was arbitrary, capricious, and entirely lacking in evidentiary support." The court held that both the district and county board acted appropriately when denying the charter school's petition. Further, the court held that "[t]he State Board failed to properly apply the abuse of discretion standard of review as it was statutorily required to do." This decision is a significant win for charter authorizers in California. It demonstrates CSBA's and the ELA's long-standing commitment to protecting local control for charter authorizers and ensures that the reforms of AB 1505 are lawfully implemented.

[\*Read the full ELA annual report here\*](#)



## other 2025 accomplishments

The Legal Department prioritized informing CSBA members of rapid changes, including on the following topics:

- ▶ **Updated CSBA's Legal Guidance on Immigration**, contributed to CSBA's FAQ on Immigration Enforcement in California Public Schools, informed CSBA members about the immigration legal landscape with a column for the spring issue of *California Schools* magazine and provided information during a webinar regarding immigration enforcement in schools and to attendees at Coast2Coast and the Superintendents Advisory Council.



- ▶ **Wrote 15 articles** for *California School News* and the CSBA blog covering issues such as the federal funding freeze and actions by the U.S. Department of Education regarding diversity, equity and inclusion; Title IX; Title VI and funding.



- ▶ **Monitored President Donald Trump's executive orders** and provided related information to CSBA members, including the Small School District Advisory Workgroup and the Superintendents Advisory Council, about the impact of those executive orders.

# Legal Services

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CSBA's District and County Office of Education Legal Services continued to grow and expand in 2025 by providing efficient and effective legal advice and counsel to CSBA members throughout the state. Subscribers receive access to CSBA attorneys who can provide low-cost legal services on all matters related to public education and unlimited access to the online Legal Resource Library: a repository of collective bargaining agreements (CBAs), memorandums of understanding (MOUs), salary schedules and legal resources designed to assist members in negotiations.

## growth

**Legal Services continued to expand and grow, exceeding goals for new clients,** by providing efficient and effective legal counsel to CSBA members throughout the state. This is a reflection of both the demand for the service, the excellent work of the department and the trust that clients have in CSBA attorneys. School districts and county offices of education that subscribe to Legal Services saved tens of thousands of dollars in legal costs in 2025.



## UCP university

**Though the ability to properly follow Uniform Complaint Procedures (UCP) protocol is crucial for local educational agencies,** training that focuses on the complexities of UCP are rare. Failure to comply with UCP protocols can bring costly consequences, including expensive litigation, Federal Program Monitoring audit findings, and substantial loss of time and resources. That is why Legal Services launched its UCP University, a new training designed for school district administrators, compliance officers, complaint coordinators and board members seeking to enhance their understanding of the UCP requirements and ensure compliance with state regulations.

## other 2025 accomplishments

▶ **Legal Services provided legal advice and assistance** on a wide range of issues including:

- › Brown Act and teleconferencing compliance
- › Public Records Act requests
- › MOUs with outside agencies
- › Superintendent contracts and evaluations
- › Student discipline matters
- › Contract drafting and review
- › Independent complaint investigations
- › Layoff notices
- › MOUs with bargaining units
- › Human resource matters
- › Employee complaints and discipline
- › Board resignations and vacancies
- › Title IX and sexual harassment complaints
- › Drafting unique board policies and administrative regulations



- ▶ **Expanded the Legal Resource Library** to more than 14,000 documents to help LEAs prepare for successful bargaining and recruit and retain staff.
- ▶ **The team hosted monthly Lunch & Learn webinars** for Legal Services clients providing exclusive guidance and discussion on emerging legal issues, including the Brown Act, changes to Title IX regulations and pivotal Supreme Court cases like *Mahmoud v. Taylor*.
- ▶ **Facilitated several full-day Brown Act trainings** throughout California geared specifically toward the roles of board president and executive assistant.
- ▶ **In collaboration with the CSBA Legal Office and Member Services**, Legal Services attorneys provided ethics training to over 700 board members throughout California.

## Member Services/ County Board Member Services

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The Member Services team supports new and experienced trustees by providing access to essential information, training and resources. Professional development is offered through events and in-person and virtual trainings, as well as through customized governance workshops for individual boards. The Business Development team partners with more than 200 companies, offering a comprehensive directory of solution providers.

## conferences

**CSBA hosted two specialty conferences in 2025:** the County Board Conference in September and the Annual Education Conference and Trade Show (AEC) in December.

### COUNTY BOARD CONFERENCE

**Drawing 130 participants, the County Board Conference** was dedicated to the specialized training needs of county office of education trustees and featured General Sessions, micro-trainings, breakout sessions and networking mixers. A highlight of the program was the General Session “Children Behind Bars: The Real Cost of Youth Incarceration,” presented by the National Center for Youth Law, which centered the voices of youth with lived experience in the juvenile legal system.



## conferences

### ANNUAL EDUCATION CONFERENCE AND TRADE SHOW

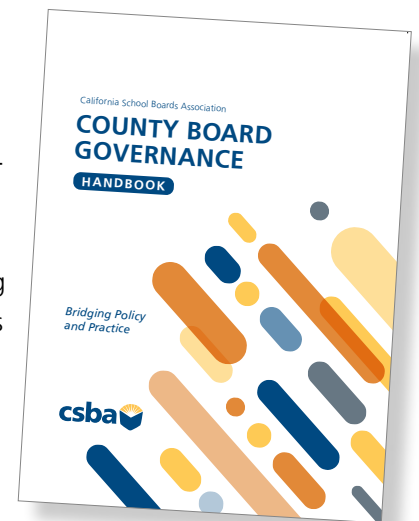
CSBA hosted AEC, the premier continuing education opportunity for governance team members, in Sacramento for the first time. Nearly 4,000 attendees had the opportunity to hear from some of the major gubernatorial candidates about how they view California's public schools and the direction they should take as the 2026 election looms. AEC attendees were also able to hear from the state superintendent of public instruction candidates, along with participating in more than 100 workshop sessions and hearing from other notable speakers.



## training & county support

The Trainings team focused heavily on instructional quality and ongoing support for board members. A major redesign of the Masters in Governance® (MIG) Program debuted in summer 2025, shifting to an adult learning theory model. The goal was to decrease lecture-based instruction and shift toward more large group discussion, scenarios, case studies and small group work.

Additionally, Member Services focused on increasing support for county board members through improved content and programming for county board member events. At the fall conference, CSBA introduced its “CSBA County Board Governance Handbook.” This new resource, created in collaboration with the California County Superintendents, is a comprehensive tool designed specifically for county office of education governance teams. It covers the authority and role of county boards and superintendents, funding for county offices, and the student programs provided by COEs and includes detailed appendices like CSBA sample Board Bylaw 9000 for county boards, a glossary of acronyms, key legal citations, sample governance calendars and basic parliamentary procedures for county board meetings.



## other 2025 accomplishments

- ▶ **1,025 board members** completed at least one training session in 2025.
- ▶ **More than 700 trustees** completed CSBA's ethics training to fulfill the requirements of Government Code 53235.
- ▶ **The 2025 CSBA County Board Governance Workshop** featured keynote speaker Chris Gardner, bestselling author, entrepreneur and film producer.
- ▶ **110 districts received tailored governance consulting services** in the areas of board self-evaluation, superintendent evaluation, establishing district values, goals and priorities and developing governance agreements.

# Policy and Governance Technology Services

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CSBA's Policy and Governance Technology Services team continued to produce new, and update existing, sample board policies on relevant topics for public schools and in response to new legislation, judicial decisions and updated guidance from state and federal agencies. The department also focused on helping members access the suite of GAMUT products to improve board management.

## board policy: artificial intelligence

**From student-writing tools powered by large language models to predictive analytics in district operations,** artificial intelligence (AI) is rapidly changing the way educators teach, students learn and administrators lead. Recognizing the advantages, risks and complexity of AI's integration into public education, CSBA has developed Board Policy 0441 – Artificial Intelligence, which was released as part of the June 2025 Policy Update Packet. This new board policy provides a foundation for governing boards to navigate the fast-evolving development of AI, with a focus on responsible, equitable and transparent use. It was released along with revised versions of BP 0440 – District Technology Plan, BP 4040 – Employee Use of Technology, BP 5131.9 – Academic Honesty, BP 6154 – Homework and Makeup Work, BP 6162.5 – Student Assessment and BP 6163.4 – Student Use of Technology.



## GAMUT improvements

**Improvements to GAMUT Meetings in 2025 included more flexible printing options and key enhancements** to agenda and minutes management — including the ability to bulk copy or move multiple agenda items within a meeting or from one meeting to another. Additionally, several new key features were added to GAMUT Policy *Plus*, including improvements to search that allow users to more easily locate drafts, as well as adopted and rescinded versions of policies. Users can now apply updates to multiple policies at once saving significant time and effort.



## other 2025 accomplishments

- ▶ **Published more than 130 new and updated sample board policies and bylaws**, administrative regulations and exhibits for district and county governance teams, including:
  - › Two policies updated in light of the new California mathematics standards: BP 6142.92 – Mathematics Instruction and BP 6152.1 – Placement In Mathematics Courses.



- ▶ **Released a special packet updating more than 10 policies** in light of the revisions to the federal Title IX regulations, including:
  - › BP 4119.11 – Sex Discrimination and Sex-Based Harassment
  - › BP 4119.12 – Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures
  - › BP 5145.3 – Nondiscrimination/Harassment
  - › BP 5145.7 – Sex Discrimination and Sex-Based Harassment
  - › BP 5145.71 – Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures
- ▶ **Coordinated Policy Development Workshops for 49 districts and county offices of education** to update and overhaul their policy manuals and conducted policy manual reviews/audits for an additional seven LEAs.
- ▶ **Increased total number of subscribers** to GAMUT Policy *Plus* and GAMUT Meetings.

# Research and Education Policy Development

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The goal of the Research and Education Policy Development (REPD) Department is to provide cutting-edge research that helps support members to make informed governance decisions, set policy and advocate at the local, state and national levels. REPD also collaborates with external researchers and education agencies to provide board members with a spectrum of support. In 2025, the team produced research on a number of key policy issues and provided several resources related to artificial intelligence, instructional materials selection and other governance resources tailored to support board members.

RESEARCH

## instructional materials

**Instructional materials are central to students' educational success**, and local governing boards play a critical role in ensuring the smooth adoption of high-quality materials that reflect the diversity in their communities. Resources found on the Adopting Instructional Materials webpage, launched in 2025, highlight the importance of high-quality instructional materials for student learning, provide crucial information about the legal requirements enacted by Assembly Bill 1078, provide a comprehensive overview of the adoption process at the state and local level, and considers upcoming adoptions related to California's new Mathematics Framework. These resources are brought to CSBA members by a generous grant from the Gates Foundation.



## ai taskforce

**CSBA's AI Taskforce: Education in the Age of Artificial Intelligence (AI) was formed to equip boards of education with the knowledge and tools** to navigate the complexities of integrating AI into the work of public school districts and county offices of education. The AI Taskforce finished its work in 2025, but its resources are available at [csba.org/AI](https://csba.org/AI). These webpages contain a multitude of resources developed and curated for board members including briefs, fact sheets, articles, blog posts, webinars and reports. The webpages also include the [AI scenarios for board members](#) document, which provides 21 real-world scenarios and their relevant policy areas. LEAs can use this resource to help address new and emerging issues related to AI, and boards can use it when assessing whether relevant policies permit, prohibit or require further analysis for a specific use of AI. Finally, users can access a fillable [AI Roadmap Facilitation Guide](#), which helps governing teams to develop an AI roadmap tailored to their own policies, values and mission.

## other 2025 accomplishments

- ▶ **The CSBA Students in Focus series** of briefs was expanded in 2025 to include content on LGBTQ+ students, "[LGBTQ+ Students in Focus: Demographics and Academic Achievement.](#)"
- ▶ **In partnership with UCLA's Center for the Transformation of Schools**, REPD highlighted the role of the board member in equitable discipline practices. "[Practical Steps Toward Advancing Equitable and Supportive Discipline: A Guide for School Boards](#)" distills information from the UCLA/UC Berkeley California Race, Education, and Community Healing (REACH) Network.
- ▶ **In partnership with Attendance Works**, CSBA defined chronic absenteeism using the most recent data from the 2023–24 academic year in the brief "[Seize the Data: Using Chronic Absence Data to Drive.](#)"
- ▶ **Led by REPD facilitation**, CSBA's Small School District Advisory Workgroup developed a survey for county offices of education to capture services provided to small school districts by county. This resource will be updated every two years.
- ▶ **REPD facilitates CSBA's Delegate Assembly Policy Pillar Committees**, which convene twice a year to provide feedback on education issues. Examples of work influenced by Delegates include:
  - › Fact sheet: [Effective Governance: Recommendations from the Field](#)
  - › PowerPoint: [Budget Templates for LEAs](#)
  - › Webinar: [Maximizing Impact: Prioritizing investments for students' long-term success](#)
  - › Fact sheet: [How to Access Publicly Available and Reliable Data as a Board Member](#)
- ▶ **REPD convened the Superintendents Advisory Council, Small School District Advisory Workgroup, Policy Platform Committee and AI Taskforce** to ensure CSBA reflects member needs through research, training, legislation, policy and resource development.